

Budget and Finance for School Committees

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MASC FIELD DIRECTOR

What do school committees do?

"The school committee in each city and town and each regional school district: shall have the power to select and to terminate the superintendent, shall review and approve budgets for public education in the district, and shall establish educational goals and policies for the schools in the district consistent with the requirements of law and statewide goals and standards established by the board of education."



Massachusetts school funding

Know your funding sources

- Local funds
- Chapter 70 aid
- State reimbursement
 - Transportation
 - Charter Schools
- Federal and state grants
 - Nutrition
- Revolving funds
 - School choice

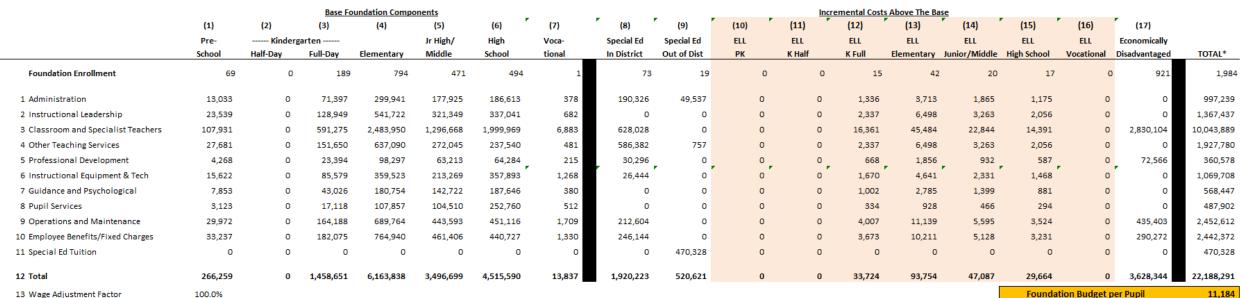
Massachusetts Department of Elementary and Secondary Education

Office of School Finance 7/20/2018

FY19 Chapter 70 Foundation Budget

14 Economically Disadvantaged Decile

114 Greenfield



^{*} Total foundation enrollment does not include columns 8 through 17, because those columns represent increments above the base. The pupils are already counted in columns 1 to 7. Total foundation enrollment assigns pupils in pre-kindergarten and half-time kindergarten an enrollment count of .5.

Special education in-district headcount is an assumed percentage, representing 3.75 percent of K to 12 non-vocational enrollment and 4.75 percent of vocational enrollment.

Special education out-of-district headcount is also an assumed percentage, representing 1 percent of non-vocational K-12 enrollment.

Economically disadvantaged headcounts are the number of pupils in columns 1 through 7 who are directly certified as eligible for the Supplemental Nutrition

Assistance Program (SNAP); the Transitional Assistance for Families with Dependent Children (TAFDC); and MassHealth (Medicaid).

Each component of the foundation budget represents the enrollment on line 1 multiplied by the appropriate state-wide foundation allotment.

The wage adjustment factor is applied to underlying rates in all functions except instructional equipment, benefits and special education tuition.

The foundation budget shown on this page may differ from the final number used in the formula, due to rounding error.



Level	#	\$/pupil	Total
Preschool	69	3858.82	\$266,259
Full day K	189	7717.73	\$1,458,651
Elementary	794	7763.02	\$6,163,838
Middle	471	7423.99	\$3,496,699
High	494	9140.87	\$4,515,590
Vocational	1	13,837.16	\$13,837
In district sped*	73	26,304.43	\$1,920,223
Out-of-district sped*	19	27,401.12	\$520,621
ELL*	94	(varies)	\$204,229
Econ. Disadv.*	921	3939.57	\$3,628,344
	1984		\$22,188,291

^{*} Increment on top of grade allocation

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Effort Goal	FY19 Increments Toward Goal

4) 0045			40 400 560
1) 2016 equalized valuation	1,421,720,500	13) Required local contribution FY18	10,438,560
2) Property percentage	0.3676%	14) Municipal revenue growth factor (DOR)	4.60%
3) Local effort from property wealth	5,226,267	15) FY19 preliminary contribution (13 x 14)	10,918,734
		16) Preliminary contribution pct of foundation (15/8)	45.82%
4) 2015 income	381,541,000		
5) Income percentage	1.4306%	If preliminary contribution is above the target share:	
6) Local effort from income	5,458,221	17) Excess local effort (15 - 10)	234,246
		18) 85% reduction toward target (17 x 85%)	234,246
7) Combined effort yield (row 3+ row 6)	10,684,488	19) FY19 required local contribution (15 - 18), capped at 90% of foundation	10,684,488
		20) Contribution as percentage of foundation (19 / 8)	44.84
8) Foundation budget FY19	23,827,471		
9) Maximum local contribution (82.5% * row 8)	19,657,663	If preliminary contribution is below the target share:	
		21) Shortfall from target local share (11 - 16)	
10) Target local contribution (lesser of row 7 or row 9)	10,684,488	22) Added increment toward target (13 x 1% or 2%)*	
		*1% if shortfall is between 2.5% and 7.5%; 2% if shortfall > 7.5%	
11) Target local share (row 10 as % of row 8)	44.84%	23) Shortfall from target after adding increment (10 - 15 - 22)	
12) Target aid share (100% minus row 11)	55.16%	24) FY19 required local contribution (15 + 22)	
12) Target aid share (100% minus row 11)	55.16%	24) FY19 required local contribution (15 + 22)25) Contribution as percentage of foundation (24 / 8)	

FY19 Chapter 70 Aid

10 sum of line 1, 5, 8, 9 minus 7

114 Greenfie Series "FY18" Point "C70 Aid"

Value: 12,197,397

Aid Calculation FY19

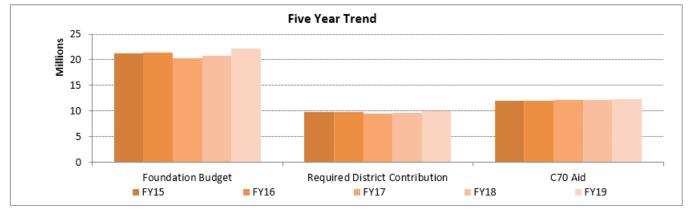
Prior Year Aid				
1 Chapter 70 FY18	12,197,397			
Foundation Aid				
2 Foundation budget FY19	22,188,291			
3 Required district contribution FY19	9,949,462			
4 Foundation aid (2 -3)	12,238,829			
5 Increase over FY18 (4 - 1)	41,432			
Minimum Aid				
6 Minimum \$20 per pupil increase	18,088			
Non-Operating District Reduction to Foundation				
7 Reduction to foundation	0			
Additional Aid Increment				
8 Adjustment based on H. 4401 Ch. 70 aid	0			
Transitional Relief for Impact of Change in Low-Income Measure				
9 Relief for impact of change in measure	0			

12,256,917



Comparison to FY18

	FY18	FY19	Change	Pct Chg
Enrollment	1,913	1,984	71	3.71%
Foundation budget	20,807,903	22,188,291	1,380,388	6.63%
Required district contribution	9,604,767	9,949,462	344,695	3.59%
Chapter 70 aid	12,197,397	12,256,917	59,520	0.49%
Required net school spending (NSS)	21,802,164	22,206,379	404,215	1.85%
Target aid share	54.16%	55.16%		
C70 % of foundation	58.62%	55.24%		
Required NSS % of foundation	104.78%	100.08%		





Fiduciary responsibility

- Budget deliberation
- Warrant signing
- Quarterly reports
- Reviewing audit findings
- Policy setting
- Superintendent evaluation

Superintendent & Administrators Assess Needs/Priorities

Budget Implemented and Monitored

Superintendent Presents
Budget to School
Committee

Final Budget Approved by Appropriating Authority(ies)

SC Deliberates and
Approves Budget to
submit to Appropriating
Authority(ies)

Superintendent & Administrators Assess Needs/Priorities Superintendent Presents Budget to School Committee

ANNUAL BUDGET

Getting from here...

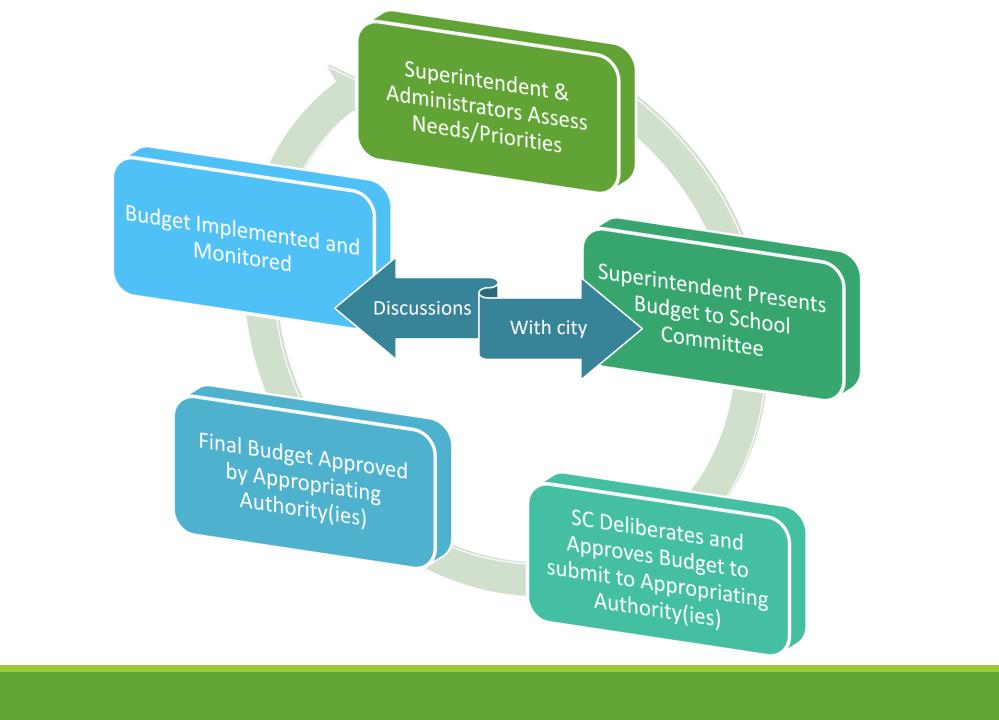


SC Deliberates and Approves Budget to submit to Appropriating Authority(ies)

- How much is being spent
- On what
- From what source
- For what reason
- How this aligns with district goals

Final Budget Approved by Appropriating Authority(ies)

Budget Implemented and Monitored



Quarterly Financial Reporting



Quarterly reports, properly done, keep everyone on the same page.

- What did you pass as the budget amount?
- What have you spent so far this year?
- Where does that put you compared to year's end?
- What expenses are projected to change?



AUDITS

What was found?

What is the administrative response?

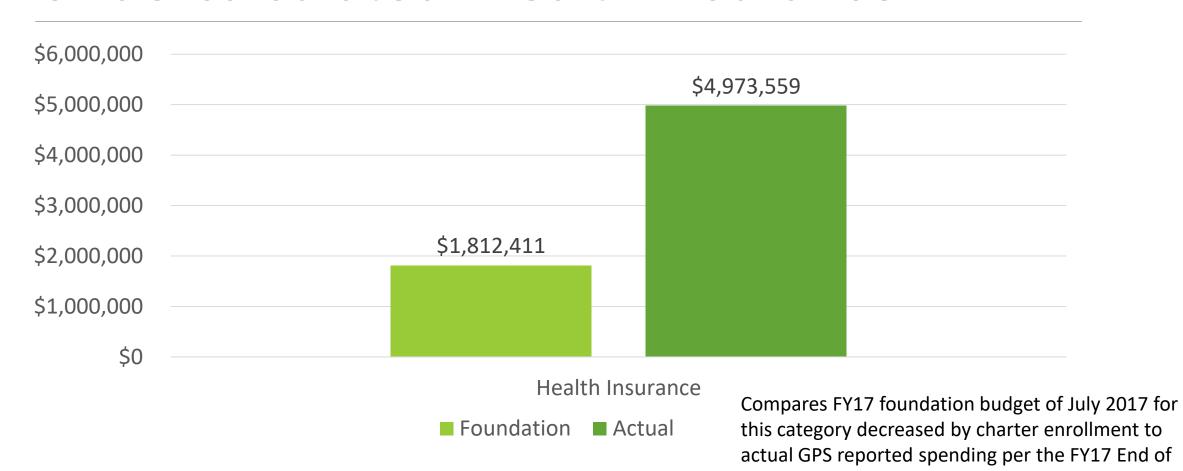
Did it work?

- Support district goals
- Track changes in spending from year to year
- Narrate reasons for changes
- Clarify projections and basis
- Able to be used by the community in decision making



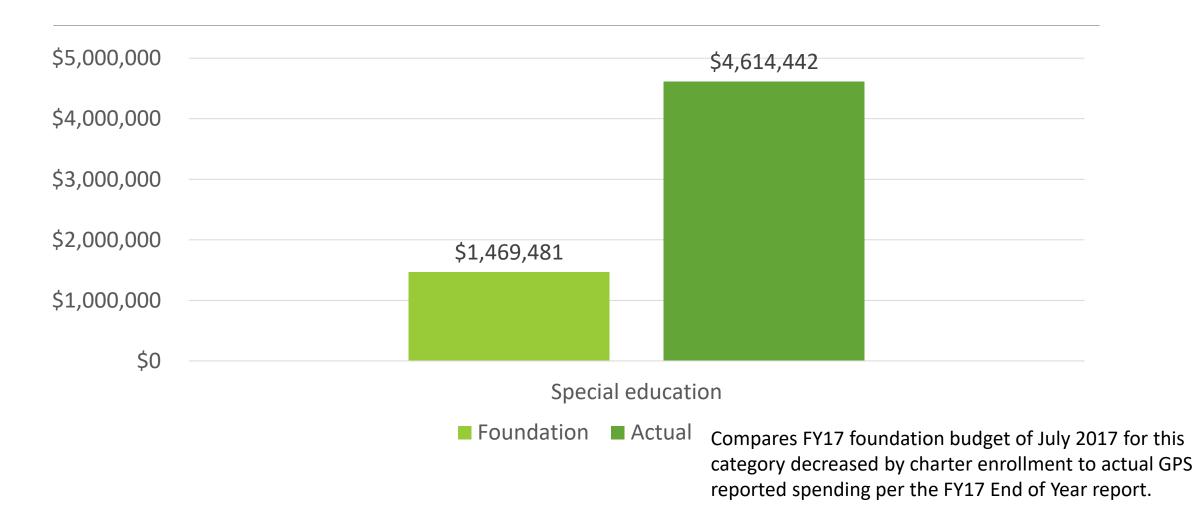
Updating the Foundation Budget

Undercalculated: Health insurance

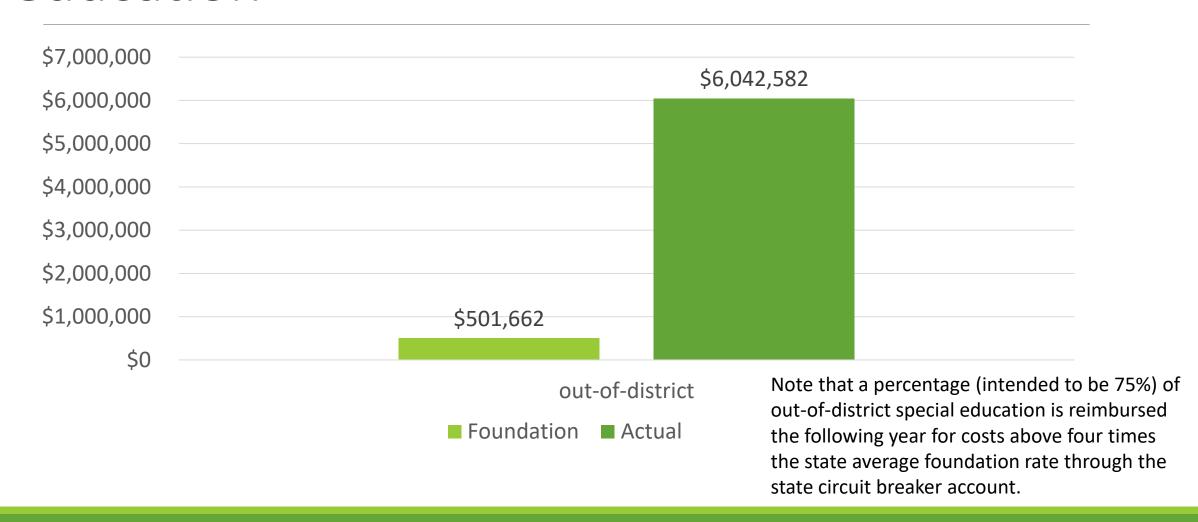


Year report.

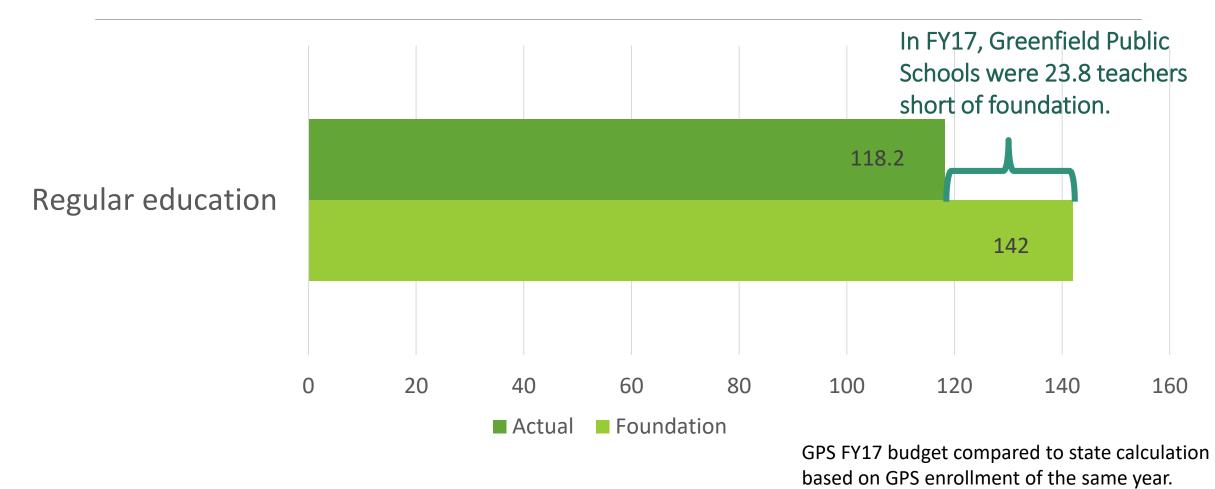
Undercalculated: In-district Special education



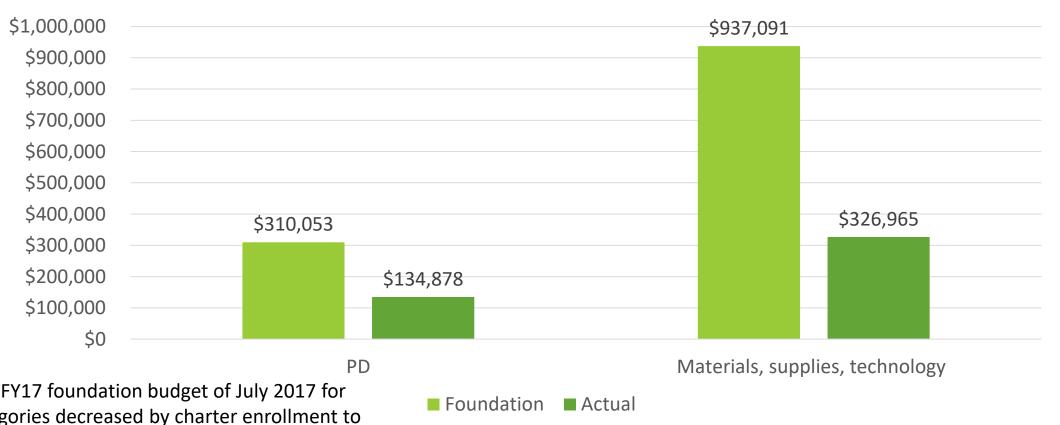
Undercalculated: Out-of-district Special education



Teachers



Gaps in PD and instructional materials



Compares FY17 foundation budget of July 2017 for these categories decreased by charter enrollment to actual GPS reported spending per the FY17 End of Year report.



Budget and Finance for School Committees

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